

Responding to the *Developing New GCSEs, AS and A Levels for First Teaching in 2017 – Part 2*

Your details

To evaluate responses properly, we need to know who is responding to the consultation and in what capacity. We will therefore only consider your response if you complete the following information section.

We will publish our evaluation of responses. Please note that we may publish all or part of your response unless you tell us (in your answer to the confidentiality question) that you want us to treat your response as confidential. If you tell us you wish your response to be treated as confidential, we will not include your details in any published list of respondents, although we may quote from your response anonymously.

Please answer all questions marked with a star*

Name*

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Position*

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Would you like us to treat your response as confidential?*

If you answer yes, we will not include your details in any list of people or organisations that responded to the consultation.

Yes No

Is this a personal response or an official response on behalf of your organisation?*

Personal response (please answer the question “If you ticked ‘Personal response’...”)

Official response (please answer the question “If you ticked ‘Official response’...”)

***If you ticked “Personal response”, which of the following are you?**

Student

Parent or carer

Teacher (but responding in a personal capacity)

Other, including general public (please state below)

***If you ticked “Official response from an organisation/group”, please respond accordingly:**

Type of responding organisation*

Awarding organisation

Local authority

School or college (please answer the question below)

Academy chain

Private training provider

University or other higher education institution

Employer

Other representative or interest group (please answer the question below)

School or college type

- Comprehensive or non-selective academy
 - State selective or selective academy
 - Independent
 - Special school
 - Further education college
 - Sixth form college
 - Other (please state below)
-

Type of representative group or interest group

- Group of awarding organisations
- Union
- Employer or business representative group
- Subject association or learned society
- Equality organisation or group
- School, college or teacher representative group
- Other (please state below)

MEI is a charity and a membership organisation. It is an independent curriculum development body for mathematics. It is a major provider of mathematics teaching and learning resources, and of mathematics CPD for secondary school and post-16 mathematics teachers.

MEI developed and manages the DfE-funded Further Mathematics Support Programme. MEI plays a key role in the management of the National Centre for Excellence in Teaching Mathematics. MEI was responsible for developing, and provides resources and CPD for, a suite of GCE Mathematics qualifications and two Core Maths qualifications run by OCR; this includes an AS qualification in Statistics.

Nation*

- England

Wales

Northern Ireland

Scotland

Other EU country: _____

Non-EU country: _____

How did you find out about this consultation?

Our newsletter or another one of our communications

Our website

Internet search

Other

May we contact you for further information?

Yes No

Consultation questions

AS and A level accounting

Question 1: To what extent do you agree or disagree that AS qualifications in accounting should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 2: To what extent do you agree or disagree that A levels in accounting should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 3: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for AS and A levels in accounting?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 4: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for AS qualifications in accounting?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 5: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for A levels in accounting?

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Question 6: Do you have any further comments relating to the assessment of this subject?¹

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¹ Please note that any comments relating to the subject content should be directed to the DfE.

GCSE ancient history

Question 7: To what extent do you agree or disagree that GCSEs in ancient history should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 8: To what extent do you agree or disagree that GCSEs in ancient history should contain an assessment of a learner's spelling, punctuation, grammar, and use of specialist terminology and that this should be weighted at 5 per cent of the total marks for the qualification?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 9: To what extent do you agree or disagree that GCSEs in ancient history should not be tiered?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 10: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for GCSEs in ancient history?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 11: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for GCSEs in ancient history?

- Strongly agree
- Agree

Neither agree nor disagree

Disagree

Strongly disagree

Please give reasons for your answer:

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Question 12: Do you have any further comments relating to the assessment of this subject?²

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² Please note that any comments relating to the subject content should be directed to the DfE.

AS and A level ancient history

Question 13: To what extent do you agree or disagree that AS qualifications in ancient history should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 14: To what extent do you agree or disagree that A levels in ancient history should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 15: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for AS and A levels in ancient history?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 16: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for AS qualifications in ancient history?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 17: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for A levels in ancient history?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 18: Do you have any further comments relating to the assessment of this subject?³

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³ Please note that any comments relating to the subject content should be directed to the DfE.

AS and A level archaeology

Question 19: To what extent do you agree or disagree that AS qualifications in archaeology should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 20: To what extent do you agree or disagree that for A levels in archaeology, 80 per cent of the available marks should be allocated to exams and 20 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 21: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for AS and A levels in archaeology?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 22: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for AS qualifications in archaeology?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 23: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for A levels in archaeology?

- Strongly agree
- Agree

Neither agree nor disagree

Disagree

Strongly disagree

Please give reasons for your answer:

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Question 24: Do you have any further comments relating to the assessment of this subject?⁴

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⁴ Please note that any comments relating to the subject content should be directed to the DfE.

GCSE classical civilisation

Question 25: To what extent do you agree or disagree that GCSEs in classical civilisation should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 26: To what extent do you agree or disagree that GCSEs in classical civilisation should not be tiered?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 27: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for GCSEs in classical civilisation?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 28: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for GCSEs in classical civilisation?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 29: Do you have any further comments relating to the assessment of this subject?⁵

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⁵ Please note that any comments relating to the subject content should be directed to the DfE.

AS and A level classical civilisation

Question 30: To what extent do you agree or disagree that AS qualifications in classical civilisation should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 31: To what extent do you agree or disagree that A levels in classical civilisation should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 32: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for AS and A levels in classical civilisation?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 33: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for AS qualifications in classical civilisation?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 34: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for A levels in classical civilisation?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 35: Do you have any further comments relating to the assessment of this subject?⁶

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⁶ Please note that any comments relating to the subject content should be directed to the DfE.

GCSE electronics

Question 36: To what extent do you agree or disagree that for GCSEs in electronics, 80 per cent of the available marks should be allocated to exams and 20 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 37: To what extent do you agree or disagree that GCSEs in electronics should not be tiered?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 38: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for GCSEs in electronics?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 39: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for GCSEs in electronics?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 40: Do you have any further comments relating to the assessment of this subject?⁷

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⁷ Please note that any comments relating to the subject content should be directed to the DfE.

AS and A level electronics

Question 41: To what extent do you agree or disagree that for AS qualifications in electronics, 80 per cent of the available marks should be allocated to exams and 20 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 42: To what extent do you agree or disagree that for A levels in electronics, 80 per cent of the available marks should be allocated to exams and 20 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 43: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for AS and A levels in electronics?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 44: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for AS qualifications in electronics?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 45: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for A levels in electronics?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 46: Do you have any further comments relating to the assessment of this subject?⁸

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⁸ Please note that any comments relating to the subject content should be directed to the Department for Education.

GCSE film studies

Question 47: To what extent do you agree or disagree that for GCSEs in film studies, 70 per cent of the available marks should be allocated to exams and 30 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 48: To what extent do you agree or disagree that GCSEs in film studies should not be tiered?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 49: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for GCSEs in film studies?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 50: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for GCSEs in film studies?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 51: Do you have any further comments relating to the assessment of this subject?⁹

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⁹ Please note that any comments relating to the subject content should be directed to the DfE.

AS and A level film studies

Question 52: To what extent do you agree or disagree that for AS qualifications in film studies, 70 per cent of the available marks should be allocated to exams and 30 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 53: To what extent do you agree or disagree that for A levels in film studies, 70 per cent of the available marks should be allocated to exams and 30 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 54: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for AS and A levels in film studies?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 55: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for AS qualifications in film studies?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 56: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for A levels in film studies?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 57: Do you have any further comments relating to the assessment of this subject?¹⁰

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¹⁰ Please note that any comments relating to the subject content should be directed to the DfE.

AS and A level law

Question 58: To what extent do you agree or disagree that AS qualifications in law should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 59: To what extent do you agree or disagree that A levels in law should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 60: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for AS and A levels in law?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 61: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for AS qualifications in law?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 62: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for A levels in law?

- Strongly agree
- Agree

Neither agree nor disagree

Disagree

Strongly disagree

Please give reasons for your answer:

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Question 63: Do you have any further comments relating to the assessment of this subject?¹¹

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¹¹ Please note that any comments relating to the subject content should be directed to the DfE.

GCSE media studies

Question 64: To what extent do you agree or disagree that for GCSEs in media studies, 70 per cent of the available marks should be allocated to exams and 30 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 65: To what extent do you agree or disagree that GCSEs in media studies should not be tiered?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 66: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for GCSEs in media studies?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 67: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for GCSEs in media studies?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 68: Do you have any further comments relating to the assessment of this subject?¹²

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¹² Please note that any comments relating to the subject content should be directed to the DfE.

AS and A level media studies

Question 69: To what extent do you agree or disagree that for AS qualifications in media studies, 70 per cent of the available marks should be allocated to exams and 30 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 70: To what extent do you agree or disagree that for A levels in media studies, 70 per cent of the available marks should be allocated to exams and 30 per cent to non-exam assessment?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 71: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for AS and A levels in media studies?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 72: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for AS qualifications in media studies?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

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Question 73: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for A levels in media studies?

- Strongly agree
- Agree

() Neither agree nor disagree

() Disagree

() Strongly disagree

Please give reasons for your answer:

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Question 74: Do you have any further comments relating to the assessment of this subject?¹³

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¹³ Please note that any comments relating to the subject content should be directed to the DfE.

GCSE statistics

Question 75: To what extent do you agree or disagree that GCSEs in statistics should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

The DfE content document describes, in word and in spirit, statistics as a practical subject. This is consistent throughout the document from the aims and objectives, through the central place given to the statistical enquiry cycle, to the detailed content.

The subject thus described fits the Ofqual criteria for non-exam assessment; there is a significant proportion of the subject content which cannot be validly assessed by examination. This is true in general, in that the context for the work done on the course should be real world problem solving, and also in several content items, including the following (references from paragraph 8 of the detailed content from the DfE document):

- A: careful planning of strategy
- A3: determine proactive strategies to mitigate issues...
- B3: use appropriate sampling techniques in the context of the problem ...
- B3: use stratification... before sampling takes place
- B5: ... apply techniques to deal with problems that may arise with collected data ...
- B5: ... including ... spreadsheets ...apply techniques to clean data in context
- C: Generate data visualisation through the use of technology ...(and so by inference each reference to visualisation and representation in C1-C4)
- D3: calculate different measures of spread using IT...[note this reference to IT is different from references to calculators in other parts of the document]

Question 76: To what extent do you agree or disagree that GCSEs in statistics should be tiered?

- Strongly agree

- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

The amount of content presently in the DfE document suggests that this is wise. We have suggested a slimming down of the content, to allow the focus to be on process, in which case the qualification could be untiered.

Question 77: To what extent do you agree or disagree that we should adopt a similar approach to tiering in GCSE statistics as we have for GCSE mathematics?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

There do not seem to be good reasons for it to be different.

Question 78: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for GCSEs in statistics?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

These assessment objectives miss the point that the statistical enquiry cycle has to be addressed as a whole – it cannot be split up artificially. MEI has contributed to the

recent Ofqual working group on A level mathematics, where the issue of problem solving was considered at length. It was agreed that elements of problem solving can be addressed, but that also solving a problem must be addressed somewhere in the assessment ie going through (nearly) all of the problem solving cycle. This is also true in statistics. The application of the proposed AOs will result in questions which address individual bits of the statistical enquiry cycle, without any requirement that candidates actually solve a real world problem.

Question 79: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for GCSEs in statistics?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

See answer to question 78, where we argue that the assessment objectives are not fit for purpose.

Question 80: Do you have any further comments relating to the assessment of this subject?¹⁴

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¹⁴ Please note that any comments relating to the subject content should be directed to the DfE.

AS and A level statistics

Question 81: To what extent do you agree or disagree that AS qualifications in statistics should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

We argue that there is a case for non-exam assessment in A level statistics but, to aid co-teachability of AS and A level, we reluctantly make no such recommendation for AS statistics.

Question 82: To what extent do you agree or disagree that A levels in statistics should be assessed entirely by exams?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

There is a strand of practical work in the content, using technology and addressing the whole statistical enquiry cycle, which cannot properly be assessed by examination, thus meeting Ofqual's criterion for non-exam assessment. The case for non-exam assessment is not as strong for A level statistics as it is for GCSE statistics, given the large proportion of more theoretical work, such as hypothesis testing and probability, which can be assessed by examination.

Question 83: To what extent do you agree or disagree that the proposed assessment objectives are appropriate for AS and A levels in statistics?

- Strongly agree

- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

A key aspect of the difference between GCSE and AS/A level statistics is the emphasis on modelling in the latter. The use of a model is mentioned several times in the DfE content, but modelling does not appear in the assessment objectives here; this is a serious omission. These assessment objectives also omit any reference to inference – the process undertaken when hypothesis tests are used – and to statistical reasoning in general. In these respects the current assessment objectives are superior to those proposed.

The assessment objectives divide up the statistical enquiry process in the same way as do the GCSE AOs; the comments we make in response to question 78 also apply here.

Question 84: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for AS qualifications in statistics?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

We regard the assessment objectives as seriously flawed, so cannot agree that the weightings are suitable.

Question 85: To what extent do you agree or disagree that the proposed weightings of the assessment objectives are appropriate for A levels in statistics?

- Strongly agree

- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Please give reasons for your answer:

We regard the assessment objectives as seriously flawed, so cannot agree that the weightings are suitable.

Question 86: Do you have any further comments relating to the assessment of this subject?¹⁵

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¹⁵ Please note that any comments relating to the subject content should be directed to the DfE.

Equality analysis

Question 87: We have identified a number of ways the proposed requirements for reformed GCSEs, AS and A levels may impact (positively or negatively) on persons who share a protected characteristic. Are there any other potential impacts we have not identified? If so, what are they?

Yes

No

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Question 88: Are there any additional steps we could take to mitigate any negative impact resulting from these proposals on persons who share a protected characteristic? If so, please comment on the additional steps we could take to mitigate negative impacts.

Yes

No

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Question 89: Have you any other comments on the impacts of the proposals on persons who share a protected characteristic?

Yes

No

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Accessibility of our consultations

We want to write clearly, directly and put the reader first. Overall, do you think we have got this right in this consultation?*

- Yes
- No

Do you have any comments or suggestions about the style of writing?

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.....

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Do you have any special requirements to enable you to read our consultations? (For example screen reader, large text, and so on)*

- Yes
- No

Which of the following do you currently use to access our consultation documents? (Select all that apply)*

- Screen reader / text-to-speech software
- Braille reader
- Screen magnifier
- Speech to text software
- Motor assistance (blow-suck tube, mouth stick, etc.)
- Other: _____

Which of the following document formats would you prefer to use when reading our consultations? (Select all that apply)*

- A standard PDF
- Accessible web pages
- Large type PDF (16 point text)
- Large-type word document (16 point text)
- eBook (Kindle, iBooks or similar format)
- Braille document
- Spoken document
- Other: _____

How many of our consultations have you read in the last 12 months?*

- 1
- 2
- 3
- 4
- 5
- More than 5